

D. PAOLILLO 5th grade LESSON PLANS Week # 6 Week of: September 12-16, 2016 Schedule subject to change. Safety procedures taught/reviewed before all activities. "PREPARING THE NEXT GENERATION TODAY"						Stations Mon. - Thurs. Teacher Leveled Readers Reading Greek and Latin Prefixes Writing Thought Question Language Arts Sentence Practice ESOL: 1, 2, 3, 4, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 29, 30, 31 ESE: accommodatio ns being met as per Individual Education Plans
	Monday Progress Reports	Tuesday Early Dismissal	Wednesday	Thursday	Friday	
7:55-8:00	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	
8:00-8:30	AR	AR	Music	AR	AR	
8:30-9:00	PE	PE	PE	PE	PE	
9:00-10:30 ELA - Paolillo	LA: Run-on Sentences LEQ: How do I analyze a persuasive article to determine an author's point of view? Unit 1 Week 5 <i>Are Electronic Devices Good for Us?</i> Skills: Greek and Latin Prefixes, Author's Point of View ERP: <i>All Alone in Dinosaur Hall</i>	LA: Run-on Sentences LEQ: How do I analyze a persuasive article to determine an author's point of view? Unit 1 Week 5 <i>Are Electronic Devices Good for Us?</i> Skills: Greek and Latin Prefixes, Author's Point of View ERP: <i>All Alone in Dinosaur Hall</i>	Spelling Test LA: Sentences Review LEQ: How do I analyze a persuasive article to determine an author's point of view? Unit 1 Week 5 <i>Are Electronic Devices Good for Us?</i> Skills: Greek and Latin Prefixes, Author's Point of View W: Mini Writing Prompt	LA: Assessment LEQ: How do I analyze a persuasive article to determine an author's point of view? Unit 1 Week 5 <i>Are Electronic Devices Good for Us?</i> Skills: Greek and Latin Prefixes, Author's Point of View W: Mini Writing Prompt	Reading: Assessment W: Mini Writing Prompt	
10:30-12:00 ELA - Stephenson						
12:30-2:00 ELA - Ray						
12:00-12:30	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
2:00-2:30	SuccessMaker Math	Achieve 3000	SuccessMaker Math	Achieve 3000	SuccessMaker Math	
2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal	